

Erasmus+ Upper Intermediate, Syllabus

Fri, Jun 5	Course introduction & FCE, Practice Test, 2021 (Listening and Reading)
Mon, Jun 8	FCE, Practice Test correction; Matfield, <i>Laboratory animals, a doctor's view</i> , 2002; How to write a summary, Sample summary & Key features; Linking expressions; How to create a Google Document and submit an assignment & TED Talk, <i>Why I am a weekday vegetarian</i> (Feb 2010)
Wed, Jun 10	Summary 01; TED Talk, <i>Why videos go viral</i> (Nov 2011) & The Guardian, <i>Social media addiction...</i> , Mar 2019
Fri, Jun 12	Summary 02; Thinking in English, <i>How to Debate in English?</i> , Aug 2024 & TIME, <i>When John and Jim Say, "I Do"</i> , Jul 1996
Mon, Jun 15	TED Talk, <i>Inside the fight against Russia's fake news empire</i> (Apr 2018); The Economist, <i>Truth or lies?</i> , May 2024 & IELTS, Sample Test, Reading Section 1
Wed, Jun 17	Summary 03; TED Talk, <i>Grit, the power of passion and perseverance</i> (May 2013); The New York Times, <i>No, You Don't Get an A for Effort</i> , Dec 2024
Fri, Jun 19	Summary 04; Wikipedia, <i>Generations</i> , May 2025 & The Economist, <i>Generation Z</i> , Apr 2024
Mon, Jun 22	TED Talk, <i>Why is it so hard to get effective birth control in the US?</i> (Jan 2010); The Economist, <i>Hippocrates and hypocrisy</i> , Nov 2023 & IELTS, Sample Test, Reading Section 2
Wed, Jun 24	Summary 05; Podcast & The New York Times, <i>What Does It Mean to Be Chopped?</i> , Aug 2025
Fri, Jun 26	Podcast & The New York Times, <i>Rich People Didn't Look Like This Before</i> , Apr 2026
Wed, Jul 1	Podcast & IELTS, Sample Test, Reading Section 3
Fri, Jul 3	Podcast & Third Way, <i>Was It Something I Said</i> , Aug 2025
Mon, Jul 6	Podcast; How to give a presentation & IELTS, Sample Test, Listening
Wed, Jul 8	Podcast; Course conclusion & Tips to improve your English
Fri, Jul 10	Oral Presentations & feedback
Mon, Jul 13	Final Test (Writing, Listening, and Reading)

The above syllabus may be modified at any time for organizational, academic, or pedagogical reasons, according to the needs of the course and the students.