

LETTORATO MAGISTRALE I 2022-2023

Group divisions / canali

Group A Nicholas Toll	A-E
Group B Maria Hillan	F-M
Group C Mattia Bilardello	N-Z

PROGRAMME FOR EAAS/ SLLT LETTORATO MAGISTRALE 1

This course aims to extend students' speaking and writing abilities. All students are expected to participate actively. The course will cover a number of writing skills including, paraphrasing, summary writing and formal & academic essay writing. Public speaking skills involving presentation and debate are also part of the course. Students are expected to complete an assignment in both semesters. Six and twelve credit students take a written examination, however 6 cfu students take one semester instead of two and consequently complete only one section of the exam. Students are expected to reach a minimum level of C1 (advanced) by the end of the year. Students enrolling in academic year 22-23 take the lettorato exam in June 2023. Every two-hour lesson requires two hours of preparation as individual study.

Homework assignments during the semester must be submitted within specific deadlines set by the course lecturer. Office hours are by email appointment and are suspended in the week before and after exams.

As both summary writing and academic essay writing are taught in progressive stages coursework reflects this and students are strongly advised to follow the lessons since course content is closely aligned to exam content. Further information regarding lesson material will be given by lettori at the start of each semester.

Semester 1 module : Reading, Writing and Public Speaking Skills

Course objectives

Students will be able to:

1. Identify details supporting a point of view in academic texts.
2. Identify examples that support a particular interpretation or point of view.
3. Critically evaluate the quality of sources.
4. Summarise the content of a text
5. Take effective notes while reading and exploit these for both oral presentations and written summaries.

Semester 1 assignment: Summary Writing & Paraphrasing

Paraphrasing and summarising skills will be studied as a necessary prelude to academic writing.

Additionally, oral practice will be done in small groups involving research, presentation and debate on a chosen topic.

Semester 2 Module: Academic Writing

The course will guide students towards writing a research based argumentative essay with adequately cited secondary sources.

Course objectives

Students will be able to:

1. Produce a strong thesis statement.
2. Use credible sources to demonstrate their point of view.
3. Produce a well-cited argumentative piece of writing.

Semester 2 assignment: writing an argumentative essay

Selected bibliography- purely for study purposes

Foley & Hall, My Grammar Lab Advanced, Pearson, 2012

Oxford Advanced Learner's Dictionary OUP, 10th edition, 2020, or similar

Swan, M *Practical English Usage*. OUP, 3rd edition, 2005.

Thorne, S, Mastering Advanced English Language, Palgrave Macmillan

Vince, M, Advanced Language Practice with Key. Macmillan Education, 4th edition, 2014

Exam Format

The final exam will consist of a written exam. The format may change from one exam session to another, and may be online or in presenza, depending on the situation at the time. Students will be advised well in advance what format to expect. The 3 hour written exam is in two parts: Part 1 entails paraphrasing 5 sentences from a text and then summarising it in a maximum number of words. Part 2 is a 350-450 word argumentative essay based on the topic of the reading plus additional source material, a selection of which must be successfully integrated into the essay. Paraphrasing, summary writing and argumentative essay writing require specific skills which need to be practiced. This exam is NOT a general English exam and students who are unable to attend should practice the various types of writing taught during the course to avoid disappointment in the exam. 12 cfu students do both parts, 6 cfu students may choose to take either part 1 or part 2.

Changing Group aa. 22-23: Students requesting to change group firstly need to find a student from one of the other two groups to swap with then send a single email (DO NOT WRITE SEPARATELY TO BOTH TEACHERS) to the teacher of their original group copying it to the teacher of the proposed group explaining the reason for the change, a timetable clash must be fully specified and you should specify whether English is your first or second language. This must be done within the first FOUR lessons of the semester. Teachers will confirm the change only after reviewing timetable options and class sizes. Those who have not found a pair can be added to a list and lettori can supervise changes at the end of the fourth lesson.

N.B. If you do not intend to attend courses regularly, there is no reason to change group. The lettorato exam is the same for all, attending and non-attending students alike. The Magistrale 1 lettorato exam is skills based and not having mastered the required skills will leave students unprepared for the tasks involved.

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E-learning / exam booking and results: CLA pages

Mattia Bilarello: <https://web.uniroma1.it/cla/en/cel/mattia-bilardello>

Maria Hillan: <https://web.uniroma1.it/cla/en/cel/maria-hillan>

Nicholas Toll: <https://web.uniroma1.it/cla/en/cel/nicholas-toll>