

SURNAME FIRST NAME
 MATR..... DATE

PART 2: 90 minutes, including copying time.

Write a short essay in academic style on **one** of the topics below (450-500 words).
 Give your essay a title (max. 10 words).

- Your essay **must** answer the question asked.
- All claims **must** be substantiated.
- You **must paraphrase and cite three of the academic concepts** from overleaf
- All sources **must** be cited according to academic conventions (APA format).
- Essays without paragraphing will fail. Do not exceed the word count given.
- Avoid using section headings.
- Write your answers in PEN only.
- **Do not use Tippex or pencil** at any point during this exam.

Use single spacing, and leave margin space both right and left (as on this page) Before handing in your work, cancel with a diagonal line anything that is **not** your final draft. Mark your final text with the words FINAL DRAFT at the top of the page. Numbering your pages at the bottom will help markers to identify the sequence of your text. Place all exam materials inside your FINAL DRAFT answer page, with your name and matriculation number written at the top left.

The exam papers of students found using notes or electronic devices will be cancelled.

PLEASE DO NOT WRITE BELOW THIS LINE

CRITERIA	NOTES
TITLE /2	
CITATIONS & PARAPHRASING /6	
ACCURACY & RANGE /5	
APPROPRIACY & RANGE /5	
COHESION & COHERENCE /5	
CRITICALITY & SYNTHESIS /5	
TASK /2	
TOTAL /30	

Academic concepts:

"Rubrics provide a systematic method for evaluating students' work, fostering transparency in assessment while helping students understand the criteria on which they will be judged."

(Andrade, H., & Du, Y. (2005). *Student perspectives on rubric-referenced assessment. Practical Assessment, Research, and Evaluation*, 10(3), 1-11).

"Teacher training programs need to include comprehensive instruction on rubric design and use, as inexperienced teachers often feel unprepared to create effective assessment tools."

(Crusan, D. (2010). *Assessment in the second language writing classroom. University of Michigan Press*).

"Assessment directly influences student learning and development; hence, it is critical that teachers are well-prepared to design and apply rubrics effectively."

(Weigle, S. C. (2007). *Teaching writing teachers about assessment. Journal of Second Language Writing*, 16(3), 194-209).

"Teachers' perceptions of writing assessment and their practical knowledge significantly impact the ways in which they assess students' work."

(Ferris, D. R., & Hedgcock, J. S. (2014). *Teaching L2 composition: Purpose, process, and practice* (3rd ed.). Routledge).

"Rubrics serve as powerful assessment tools but require both training and experience to design and implement effectively."

(Sundeen, T. (2014). *Instructional rubrics: Effects of presentation options on writing quality. Assessment in Education: Principles, Policy & Practice*, 21(3), 347-363).

"Ongoing professional development is crucial for teachers to refine their assessment practices, particularly in how rubrics are applied to writing instruction."

(Crusan, D., Plakans, L., & Gebril, A. (2016). *Writing assessment literacy: Surveying second language teachers' knowledge, beliefs, and practices. Assessing Writing*, 28, 43-56).

1. A major issue in applying assessment rubrics appears to be teacher resistance. What are the challenges in addressing this issue and how can these be resolved? Refer to a specific ELT context.
2. Traditional pen and paper writing is a continued feature of ELT writing assessment yet most people use electronic devices to produce texts nowadays. Should exams become computer based and how would assessment change in your opinion?
3. Assessment rubrics have been a consistent evaluation tool in ELT for at least three decades. Other professional contexts might arguably benefit from assessment rubrics. Do you agree or disagree? Choose a specific professional context beyond ELT to support your answer.

Submission of your answer to this exam is confirmation that you understand plagiarism and confirm that this submission is your own work and that you have acted with complete academic integrity throughout the exam.