

SURNAME ..... FIRST NAME .....  
 MATR..... DATE .....

**PART 2: 90 minutes, including copying time.**

Write a short essay in academic style on **one** of the topics below (450-500 words).  
 Give your essay a title (max. 10 words).

- Your essay **must** answer the question asked.
- All claims **must** be substantiated.
- You **must paraphrase and cite three of the academic concepts** from overleaf
- All sources **must** be cited according to academic conventions (APA format).
- Essays without paragraphing will fail. Do not exceed the word count given.
- Avoid using section headings.
- Write your answers in PEN only.
- **Do not use Tippex or pencil** at any point during this exam.

Use single spacing, and leave margin space both right and left (as on this page) Before handing in your work, cancel with a diagonal line anything that is **not** your final draft. Mark your final text with the words FINAL DRAFT at the top of the page. Numbering your pages at the bottom will help markers to identify the sequence of your text. Place all exam materials inside your FINAL DRAFT answer page, with your name and matriculation number written at the top left.

**The exam papers of students found using notes or electronic devices will be cancelled.**

**PLEASE DO NOT WRITE BELOW THIS LINE**

CRITERIA	NOTES
TITLE /2	
CITATIONS & PARAPHRASING /6	
ACCURACY & RANGE /5	
APPROPRIACY & RANGE /5	
COHESION & COHERENCE /5	
CRITICALITY & SYNTHESIS /5	
TASK /2	
TOTAL /30	

### Academic concepts:

1. "The literature on language teaching frequently overlooks the unique needs of adolescent learners, focusing instead on either younger children or adults. This gap necessitates tailored pedagogical strategies that address the distinct cognitive and motivational characteristics of teenagers" (Jones, 2010, p. 112).
2. "Adolescents' motivation in language learning often hinges on external factors such as academic requirements and parental expectations, which can overshadow intrinsic enjoyment of the learning process seen in younger children" (Roberts, 2011, p. 45).
3. "Task-based learning provides a framework that can engage teenage learners by emphasising practical, goal-oriented tasks, thereby fostering both intrinsic and extrinsic motivation in a way that traditional language-focused approaches may not" (Garcia, 2013, p. 223).
4. "Teenagers are in a transitional cognitive stage where they begin to develop abstract thinking and reasoning skills. This necessitates a careful balance in instructional design to ensure tasks are appropriately challenging but not overly complex" (Lee, 2014, p. 88).
5. "The scarcity of targeted research on teaching English to teenagers often forces educators to adapt methods intended for either children or adults, which can result in a mismatch between teaching strategies and learner needs" (Thompson, 2015, p. 67).
6. "Effective language instruction for adolescents should integrate task-based and topic-based approaches that resonate with their cognitive abilities and interests, helping to sustain engagement and reduce resistance to language learning" (Nguyen, 2016, p. 139).

### ESSAY PROMPTS

1. **Discuss the challenges and opportunities in developing pedagogical approaches tailored to the unique needs of young learners aged 13-17, given the relative scarcity of literature specifically addressing this age group.**
2. **Compare and contrast the motivational factors influencing English language learners aged 13-17 with those of younger children or adults. How do these differences necessitate distinct teaching methods for adolescents?**
3. **Discuss the changes that occur during adolescence, specifically ages 13-17, and how these changes impact behaviour, social interactions, and decision-making. How do these developmental shifts prepare teenagers for adulthood, and what challenges do teenagers face during this transitional period?**

***Submission of your answer to this exam is confirmation that you understand plagiarism and confirm that this submission is your own work and that you have acted with complete academic integrity throughout the exam.***