

LETTORATO MAGISTRALE I 2021-2022

Group divisions / canali

Group A	Nicholas Toll	A-E
Group B	Maria Hillan	F-M
Group C	Margaret Horigan	N-Z

PROGRAMME FOR EAAS/ SLLT LETTORATO MAGISTRALE 1

This course aims to extend students' speaking and writing abilities. All students are expected to participate actively. The course will cover a number of writing skills including, paraphrasing, summary writing and formal/academic essay writing. Public speaking skills involving presentation and debate are also part of the course. Students are expected to complete an assignment in both semesters. Six and twelve credit students take a written and a possible oral examination. Students are expected to reach a minimum level of C1 by the end of the year. Students enrolling in academic year 21-22 take the lettorato exam in June 2022. Every two-hour lesson requires at least two hours of preparation as individual study.

Homework assignments during the semester must be submitted within specific deadlines set by the course lecturer. A maximum of ONE homework task per student per week can be corrected during office hours in a single instance and not after task deadlines. Office hours are suspended in the week before and after exams.

As both summary writing and academic essay writing are taught in progressive stages coursework reflects this and students are strongly advised to follow the lessons since course content is closely aligned to exam content. Further information regarding lesson material will be given by lettori at the start of each semester.

Semester 1 module : Reading, Writing and Public Speaking Skills

Course objectives

Students will be able to:

1. Identify details supporting a point of view in academic texts.
2. Identify examples that support a particular interpretation or point of view.
3. Critically evaluate the quality of sources.
4. Summarise the content of a text
5. Take effective notes while reading and exploit these for both oral presentations and written summaries.

Semester 1 assignment: Summary Writing & Paraphrasing

Paraphrasing and summarising skills will be studied as a necessary prelude to academic writing. Additionally, oral presentations will be done in small groups involving research, presentation and debate on a chosen topic.

Semester 2 Module: Academic Writing

The course will guide students towards writing a research based argumentative extended essay with adequately cited secondary sources.

Course objectives

Students will be able to:

1. Produce a strong thesis statement.
2. Use credible sources to try to demonstrate their point of view.
3. Produce a well-cited argumentative piece of writing.

Semester 2 assignment: Argumentative Essay Writing

Selected bibliography for study purposes

Vince, M, *Advanced Language Practice with Key*. Macmillan Education, 4th edition , 2014

Foley & Hall, *My Grammar Lab Advanced*, Pearson, 2012

Swan, M *Practical English Usage*. OUP, 3rd edition, 2005.

Oxford Advanced Learner's Dictionary OUP, 10th edition,2020, or similar

Thorne, S, *Mastering Advanced English Language*, Palgrave Macmillan

Exam Format

Written Exam

The final exam will consist of a written and a possibly an oral test. The format may change from one exam session to another, and may be online or in presenza, depending on the current situation. Students will be advised well in advance what format to expect. The 3 hour written exam is in two parts: Part 1 entails paraphrasing 5 sentences from a text and then summarising it in a maximum number of words. Part 2 is a 350-450 word argumentative essay based on the topic of the reading plus additional source material, a selection of which must be successfully integrated into the essay. Paraphrasing, summary writing and argumentative essay writing require specific skills which need to be practiced. This exam is NOT a general English exam and students who are unable to attend should practice the various types of writing taught during the course to avoid disappointment in the exam. 12 cfu students do both parts, 6 cfu students may choose to take either part 1 or part 2.

Oral exam

The oral test, done in pairs, tests a students' ability to summarise an unseen text (10 minutes reading time is allotted to. students before the exam begins) and answer related lexical and grammatical questions after which there is a freer discussion of the points raised, during which both students are expected to contribute.

Changing Group: Students requesting to change group firstly need to find a student from one of the other two groups to swap with then send an email to the teacher of their original group copying it to the teacher of the proposed group explaining the precise reason for the change and whether English is their first or second language. This must be done within the first FOUR lessons of the semester. Teachers will confirm the change after reviewing timetable options and class sizes.

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E-learning / exam booking and results: CLA pages

Maria Hillan: <https://web.uniroma1.it/cla/en/cel/maria-hillan>

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